



In Association with:

Making sense of Belonging, Being & Becoming - The Early Years Learning Framework for Australia: *What Does it all mean?*

This week Preschool, Long Day Care and Family Day Care centres and programs across Australia are expected to receive print copies of the first ever national early childhood curriculum document. Practitioners are grappling with a multitude of imminent changes.

How will the Early Years Learning Framework (EYLF) be applied in New South Wales? What does this mean for us?

ACCS NSW invites you and your colleagues to a Practitioners Forum to discuss *Belonging, Being & Becoming – The Early Years Learning Framework for Australia*. Practitioners, peak organisations and others working in or studying early childhood are invited to engage with two highly regarded authors who were members of the core writing team of the consortium awarded the tender to write the EYLF.

Sandra Cheeseman, Institute of Early Childhood, Macquarie University and Jennifer Sumsion, Charles Sturt University have agreed to be part of this important initiative, engaging in an active conversation with practitioners about the document. The forum will also hear from a practitioner about her experience in leading staff towards implementing the document within their centre. We urge you and your colleagues to attend. Sandra and Jennifer will respond to some questions prepared by us in advance, as well as answering questions posed by those in attendance.

**Twilight Practitioner forum on The Early Years Learning Framework
4.45-7pm Thursday, 20th August 2009
Hellenic Art Theatre, Building 36, 142 Addison Road Marrickville**

Please RSVP to accs@inet.net.au by 5pm, Tuesday 18th August to confirm attendance

A copy of the document is attached for you to review. Further documents are also available on the DEEWR website: www.deewr.gov.au/earlychildhood/policy_agenda/quality/pages/earlyyearslearningframework.aspx
More information on ACCS and what we do is available at www.ausccs.org.au